



SC Annual School Report Card Summary

R H Fulmer Middle

Lexington 2

Grades: 6-8

Enrollment: 555

Principal: Dixon Brooks

Superintendent: Venus J. Holland, Ed. D.

Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

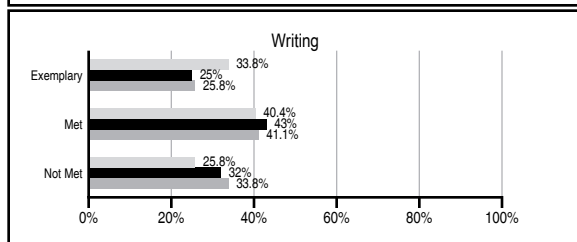
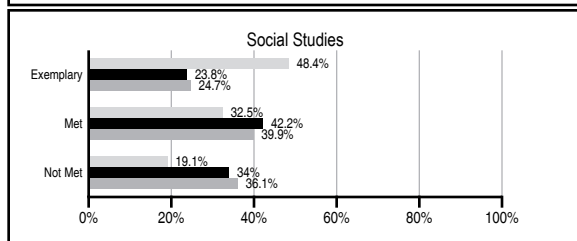
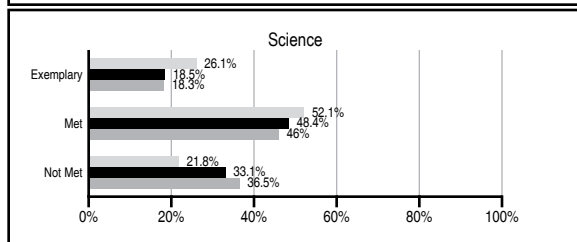
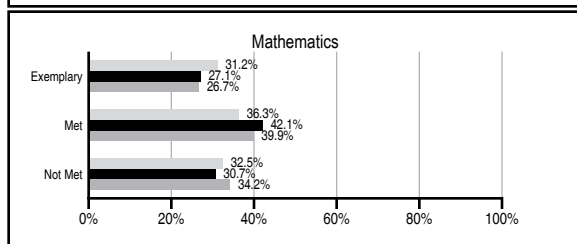
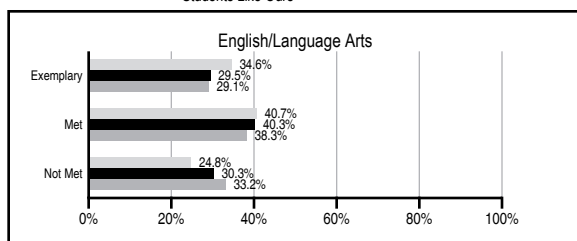
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	51	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.0	97.2
English 1	98.0	94.6
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	96.2	96.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

R H Fulmer Middle [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=555)				
Students enrolled in high school credit courses (grades 7 & 8)	22.6%	Down from 23.7%	22.1%	21.6%
Retention rate	0.2%	Down from 0.8%	1.3%	1.2%
Attendance rate	96.3%	No Change	95.9%	95.9%
Eligible for gifted and talented	26.9%	No Change	15.9%	14.8%
With disabilities other than speech	16.3%	Down from 18.9%	14.0%	12.6%
Older than usual for grade	1.3%	Up from 0.7%	2.6%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	72.5%	Up from 70.2%	55.6%	56.9%
Continuing contract teachers	85.0%	Up from 74.5%	76.3%	72.7%
Teachers with emergency or provisional certificates	5.4%	No Change	4.3%	5.3%
Teachers returning from previous year	83.1%	Down from 83.4%	84.2%	82.9%
Teacher attendance rate	96.3%	Down from 97.3%	95.5%	95.2%
Average teacher salary*	\$48,032	Up 0.1%	\$46,565	\$46,599
Classes not taught by highly qualified teachers	0.0%	Down from 5.8%	1.0%	2.4%
Professional development days/teacher	15.4 days	Down from 18.9 days	11.0 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 19.1 to 1	20.9 to 1	20.1 to 1
Prime instructional time	92.1%	Down from 92.6%	90.2%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,423	Up 6.8%	\$7,418	\$7,645
Percent of expenditures for instruction**	72.0%	Down from 72.4%	63.4%	63.4%
Percent of expenditures for teacher salaries**	69.6%	Down from 69.9%	58.7%	57.0%
% of AYP objectives met	90.5%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	142	34
Percent satisfied with learning environment	100.0%	75.2%	73.5%
Percent satisfied with social and physical environment	100.0%	76.5%	54.5%
Percent satisfied with school-home relations	85.4%	80.4%	88.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was filled with success for Fulmer Middle School. Our school was recognized as a Palmetto Silver Award Winner by the State Department of Education for our increases in student achievement. This growth occurred as our poverty index grew from 61% to 70% and our special education population grew from 13.7% to 19% over the past three years. In addition, we continue to be recognized as a South Carolina Red Carpet School.

Our fine arts department continued to shine in all areas. The visual art department had five students win awards at the State Fair Art Show. The band received an "Excellent" rating at the SCBDA Concert Festival. Our band and strings students won numerous "Superior" and "Excellent" awards at their respective Solo and Ensemble competitions. In addition, we had students selected for All-State and Region Bands.

Our students also continue to achieve academically. We had two students qualify as Duke TIP Scholars, seven students qualify as South Carolina Junior Scholars, nine qualify as Myrdis Walker Scholars, and over seventy-eight students qualify for Junior Honor Society. Our teachers continue to collaboratively plan their instruction and create common assessments to assess students' mastery of the content standards. Using Mastery Manager, software that assists teachers in evaluating their test results to know which content areas and students need additional time. This is just a small part of our emphasis on providing our students with a guaranteed and viable curriculum.

Our outstanding faculty and staff includes seven National Board Certified teachers and one NBCT candidate. Nathan Caldwell, one of our sixth-grade social studies teachers, represented Fulmer Middle School as our Teacher of the Year. Our staff also continued our partnership with the University of South Carolina by serving as both a practicum site and clinical site for future teachers.

At Fulmer Middle School, our focus is student learning, which is achieved through the partnership and collaborative efforts of teachers, students, and parents. We will continue to analyze our assessment data for the purpose of improving our practices and to ensure that we reach our achievement goals as we continue our efforts as a true Professional Learning Community.

Donna Hallman, SIC Chair
Dixon Brooks, Principal

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